B.A.POLITICAL SCIENCE

PROGRAM OUTCOME

PO1.	Disciplinary knowledge : Acquire knowledge of the discipline and conduct proper academia in various areas of discipline. The ability to engage with different tradition of multidisciplinary and interdisciplinary thoughts.
PO2.	Critical thinking and Problem solving: Recognize the social structures in our society which helps students and make them able to solve problems which are related to society.
PO3	Investigation : Evaluate data on the basis of empirical evidence and critically analyze theories, practices and policies using investigation skills.
PO4.	Ethics : Develop awareness among students of social sciences issues which inculcate ethical awareness and morality of students.
PO5.	Environment and Sustainable development : Inter-relate social sciences with different disciplines which create sustainability of the environment to address local, regional, national and global needs.
PO6.	Lifelong learning : Work on career enhancement by adapting professional and vocational requirements which leads to lifelong learning.

B.A.Political Science Semester-1St

Introduction to Political Theory

CO1	Student will able to define the nature, scope relevance and significance of political theory
CO2	Understanding basic concepts of Liberty, Equality, Rights, Law and Justice.
СОЗ	Student will able to examine the theories of State , Contract, Natural, and Legal & Historical.
CO4	Analyzing what is Politics and explaining the approaches to the Study of Politics – Traditional & Modern
CO5	To evaluate the meaning of democracy and its merits and demerits.
CO6	Explain the relevance of different concepts of political theory- Liberty, Equality, rights, Justice, etc.

Course Outcome:

CO1	The students will be able to understand the legal system of India
CO2	It helps to enhance the skill quality of students by comparing our legal system of India and various types of legal laws.
CO3	Students will examine authoritatively sanctioned rules, which are considered essential for a well-ordered society.
CO4	The students will be able to classify the distinction between the fundamental rights and legal rights.
CO5	The students will be able to understand the concept of PIL and its importance.
CO6	The students will be able to Explain the basic concepts of legal literacy.

(Inter-disciplinary Paper)

Introduction to the Indian Constitution - I

CO1	The student will be able to understand the historical background and features of the Indian Constitution.
CO2	The student will be able to understand the framing of the Indian constitution and its ideological basis; like the preamble, fundamental rights and duties, and their actual working overtime.
CO3	To examine the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles.
CO4	The students will be able to illustrate the Functions and Power of Union executive.
CO5	To examine the role of Parliament in India.
CO6	Summarize the values and Ideals of the Constitution of India.

Semester-2nd

Indian Government and Politics (Core Paper)

Course Outcome:

CO1	Students will be familiar with the Indian Constitution with a focus on the evolution and the essence of the Preamble.
CO2	To interpret the philosophy of Indian constitutions and also understand the legislature, the Executive& the Judiciary.
CO3	To examine the Fundamental Rights and Duties of Indian citizens with a study of the significance and status of Directive Principles of state policy.
CO4	Critically evaluating the Indian Party system – its development and looking at the ideology of dominant national parties
CO5	Evaluating the role of various forces in Indian politics: religion; language; caste; tribe; regionalism; business; working class and peasants and Investigating the New Social Movements since the 1970s, environmental movements, women's movement, and human rights movement.
CO6	Summarize the values and Ideals of the Constitution of India.

(Skill Elective Course) Legal Literacy – II

CO1	The students will be able to understand the laws relating the criminal jurisdictions.
CO2	It helps to enhance the knowledge regarding FIR, Arrest and bail search.
CO3	Students will examine the importance of the Prevention of Atrocities act of schedule cast and schedule tribes.
CO4	The students will be able to understand the laws relating Dowry, Violence, Sexual Harassment, etc.
CO5	The students will be able to understand their legal rights and duties.
CO6	The students will be able to Examine the role of NGOs in the protection of human rights.

(Interdisciplinary Paper)

Introduction to Indian Constitution - II

CO1	The student will be able to understand the Indian federal system.
CO2	The student will be able to understand the functions and power of Governor and Council of Ministers.
CO3	To examine the center-state relations.
CO4	The students will be able to illustrate the Functions and Power of state executive.
CO5	To examine the role of Judicial review and Judicial activism.
CO6	Summarize the importance of UPSC, the Election Commission in Indian democracy.

3rd Semester - Comparative Government and Politics (Core Paper)

CO1	To define the evolution of Comparative Politics as a discipline and distinguishing between Comparative Politics and Comparative Government.
CO2	Students will be able to relate the nature and scope of Comparative Politics.
СОЗ	Analyzing the approaches and models of comparison: systems analysis; structural functionalism; and institutional approach.
CO4	The students will be able to examine various procedures of the electoral system and the patterns of government and working of institutions in various countries.
CO5	It also analyzes the constitutional design of various governments (Britain, America, Canada, and China). It focuses on examining politics in a historical framework while engaging with various themes of comparative analysis in developed and developing countries.
CO6	Compare the functioning of the American Cabinet and the British Cabinet.

Skill Elective Course Paper - Legal Literacy - I

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Course Outcome:

CO1	The students will be able to understand the legal system of India.
CO2	It helps to enhance the skill quality of students by comparing our legal system of India and various types of legal laws.
СОЗ	Students will examine authoritatively sanctioned rules, which are considered essential for a well-ordered society.
CO4	The students will be able to classify the distinction between fundamental rights and legal rights.
CO5	The students will be able to understand the concept of PIL and its importance.
CO6	The students will be able to Explain the basic concepts of legal literacy.

(Interdisciplinary Paper)

Introduction to the Indian Constitution - I

CO1	The student will be able to understand the historical background and features of the Indian Constitution.
CO2	The student will be able to understand the framing of the Indian constitution and its ideological basis; like the preamble, fundamental rights and duties, and their actual working overtime.
CO3	To examine the Fundamental Rights and Duties of Indian Citizens with a study of the significance and status of Directive Principles.
CO4	The students will be able to illustrate the Functions and Power of Union executive.
CO5	To examine the role of Parliament in India.
CO6	Summarize the values and Ideals of the Constitution of India.

Semester-4th

Introduction to International Relations (Core Paper)

Course Outcome:

CO1	The students will be able to define the different approaches to the study of International Relations.
CO2	They will able to interpret the ideas about major international events like the Cold War, the Detente, NAM, etc.
СОЗ	Describing the Post-Second World War order, Cold War, and Post-Cold War era.
CO4	Reviewing the Indian Foreign Policy: Basic Principles, Evolution, determinants, and Bilateral Relations.
CO5	The students will be able to Examine India's foreign policy towards neighboring countries.
CO6	The students will be able to evaluate the role of NAM in the 21st century.

(Skill Elective Course) Legal Literacy – II

CO1	The students will be able to understand the laws relating the criminal jurisdictions.
CO2	It helps to enhance the knowledge regarding FIR, Arrest, and bail search.
CO3	Students will examine the importance of the Prevention of Atrocities Act of schedule cast and schedule tribes.
CO4	The students will be able to understand the laws relating to Dowry, Violence, Sexual Harassment, etc.
CO5	The students will be able to understand their legal rights and duties.
CO6	The students will be able to Examine the role of NGOs in the protection of human rights.

(Inter-disciplinary Paper)

Introduction to Indian Constitution - II

CO1	The student will be able to understand the Indian federal system.
CO2	The student will be able to understand the functions and power of the Governor and Council of Ministers.
CO3	To examine the center-state relations.
CO4	The students will be able to illustrate the Functions and Power of the state executive.
CO5	To examine the role of Judicial review and Judicial activism.
CO6	Summarize the importance of UPSC, the Election Commission in Indian democracy.

Shri Guru Ram Rai University Syallbus

Introduction to Western Political Thoughts (Core Elective)

Course Outcome:

CO1	The students will be able to define the themes of Western Political thinkers like Aristotle, Plato, Marx, etc.
CO2	They will be able to relate the dominant features of Ancient Western Political Thought.
CO3	Students will be able to examine the ideas of Western Political thinkers.
CO4	They will be able to compare the social contract theory.
CO5	The students will be able to identify the contribution of Western thinkers in political science.
CO6	The students will be able to Summarize the concept of Plato's Ideal State.

Paper - Field-based core Field/visit/vocational Course/Entrepreneurship skills

Introduction to Indian Foreign Policy (Core Elective)

Course Outcome:

CO1	The student will be able to define the objectives, principles, and determinants of India's foreign policy.
CO2	They will associate with the domestic and the international aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
CO3	Students will be examining India's shifting identity as a postcolonial state to the contemporary dynamics.
CO4	They will illustrate the theories of India's foreign policy.
CO5	Reviewing India's Nuclear Policy
CO6	Directing India's relations with its neighbors

Paper - Field-based core Field/visit/vocational Course/Entrepreneurship skills

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M.A.Political Science

Semester-1st

Western Political Thought

Paper-1

Course Outcome:

CO1	The student will be able to define the political philosophy from the ancient Greek period to the medieval
	period.
CO2	They will able to interpret the ideas of thinkers which are framed by specific themes
CO3	Students will be able to correlate the ancient Western political thought.
CO4	They will explain the different original works of philosophers.
CO5	To evaluate the thoughts of thinkers
CO6	They will able to build their own thought process through a perception of political ideas evolving
	through Western political thought

Paper-2 Comparative Politics

Course Outcome:

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CO1	The student will be able to define the basic concepts and approaches to the study of comparative politics.	
CO2	They will be able to compare different Political Systems and Political Processes of other countries.	
CO3	The student will integrate the comparative politics, institutions, behavior, and processes of the systems of government.	
CO4	This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit.	
CO5	This paper also introduces the students to the important debates on the subject, e.g. political cultural, contemporary trends and development, etc.	
CO6	Classify political systems based on institutional and non-institutional processes of politics.	

Paper-3 Indian Political System

CO1	The student will be able to know the way democracy has functioned in post-independence India within a deeply divided and hierarchical society.
CO2	The student will be able to understand the framing of the Indian constitution and its ideological basis; like the preamble, fundamental rights and duties, and their actual working over time.
CO3	The students will be able to illustrate the function and organization of Parliament, Executive, and Judiciary.
CO4	Along with it, the course empowers students to understand the role of the Election Commission in Indian Democracy and some electoral reforms.
CO5	To generate insights into the dynamics of polity and governance in India.
CO6	Realize themselves as responsible citizens and imbibe the human values anticipated by the Indian Constitution

Paper-4 International Relations

Course Outcome:

CO1	The student will be able to define the meaning of International relations and explain the present
	global issue and event of political, economic, and social significance.
CO2	International relation gives us cultural understanding i.e. a foundation for interaction with other cultures with different values and beliefs.
CO3	It inculcates knowledge of various concepts of International relations for example collective Security,
	Balance of Power, etc.
CO4	It enables the students to explain the various issues of International relations like global terrorism, global
	warming, etc.
CO5	To familiarize the students with all those issues critically and to understand the significance of world
	peace.
CO6	Develop interest in the area of international relations for further study

Paper-5 Research methodology Course Outcome:

CO1	The student will be able to define the general definition of Research Methodology.
CO2	They can distinguish between population and sample and various types of Sampling.
CO3	Students will be able to identify a research problem stated in a study and the steps in the overall process.
CO4	The course helps students to become familiar with conducting a literature review for a scholarly educational study. It also helps to identify the overall process of designing a research study from its inception to its report.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing the thesis.
CO6	They will able to write a project.

Paper-6 Local Self Govt. in India

Cour	eourse outcome:	
CO1	The student will be able to define the meaning, and definition of local self-government.	
CO2	Explain a basic understanding of theories concepts and practices relevant to local self-government. its subfield.	
CO3	They will be able to examine the concept of decentralization and devolution of power in India.	
CO4	To enable the students to integrate the various constitutional provisions and statutes pertaining to	
	decentralized governance in the country.	
CO5	To evaluate the function of Panchayati Raj	
CO6	To negotiate the development of the village through various policies	

Semester-2nd Paper-1

Western and Modern Political Thought

Course Outcome:

CO1	The student will be able to define Western Philosophy and the Beginning of Greek philosophy of the
	pre-Socratics.
CO2	Understanding the text-context relationship of political thought and of the contemporary relevance of
	key philosophical ideas.
CO3	They will be able to illustrate the classical masters of political thought and major contemporary Western
	theorists.
CO4	They will explain the different original works of philosophers.
CO5	Reviewing the Thoughts of Thinkers
CO6	Deepen their understanding of the Western political process with the help of an insight into Western
	political thought.

Paper-2

Course Outcome:

CO1	The student will be able to identify the various political systems around the world.
CO2	They will understand the theoretical aspect of different political institutions and processes and the
	changing domestic and global context within which they operate.
CO3	Students examine the features of a liberal democratic and socialist political system with a focus on the
	UK, USA, and the People's Republic of China.
CO4	Conducting an intensive comparative study of the Executive (UK, USA, France, and Russia);
	Legislature (UK, USA, and the PRC); and Judiciary (UK, USA, and PRC).
CO5	Critically looking at the Political Parties of the UK, USA, France, and PRC from a comparative
	perspective.
CO6	Analyze different political system

Paper-3

Course Name	International Organization

Course Outcome:

CO1	The student will be able to define the comprehensive introduction to the most important multilateral
	political organization in international relations.
CO2	They will be able to understand the organizational structure and the political processes of the UN, and
	how it has evolved since 1945, especially in terms of dealing with the major global conflicts.
CO3	The student will examine the UN's performance until now and the imperatives as well as processes of
	reforming the organization in the context of the contemporary global system.
CO4	Applying the basic principles of International organization
CO5	Evaluating the working of UNO
CO6	Analyzing the importance of international organization

Paper-4

Foreign Policy of Major Powers

Course Outcome:

CO1	The student will be able to define the various major countries' Foreign Policies and their evolution.
CO2	To understand world peace and a secure global environment.
CO3	To examine the balance of power among the nations and also explain the foreign policies of various
	nations.
CO4	To illustrate the institutions and processes relates to the formulation of USA, UK, and China's Foreign
	Policy.
CO5	Explaining the basic concept of China's foreign policy in contemporary times.
CO6	Evaluating the Foreign Policy of USA.

Paper-5 Indian Administration

Course Outcome:

CO1	The student will be able to identify the longer trajectory of India's historical and political-administrative
	experiences.
CO2	They will be able to understand the administrative structures and practices prevalent in Post colonial period.
CO3	The students will be able to integrate the contemporary issues of decentralization, governance, and transparency in the country.
CO4	Analyzing the various dimensions of the working of the Indian Administrative system- PMO, Cabinet Secretariat, UPSC (Recruitment and Training of civil servants), and also the Financial Administration in India.
CO5	Accessing the concept of financial administration
CO6	Explaining the role of UPSC

Paper-6 **Project Work**

CO1	The student will be able to identify the research problem in social settings.
CO2	To enable the students to use tools and techniques to undertake a research program.
CO3	To enable the students to analyze and interpret research problems in social science.
CO4	The course helps students to be familiar with conducting a literature review for a scholarly educational study. It also helps to identify the overall process of designing a research study from its inception to its report.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study and the way of writing the thesis.
CO6	They will able to write a project

Indian political Thought

Course Outcome:

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CO1	To create awareness among students regarding evolving theories and concepts in Indian Political	
	Thought.	
CO2	To enable the students to understand different ideological dimensions and sources of Indian political	
	philosophy.	
CO3	To examine the relevant contributions of Indian Political Philosophy to the realm of political thought.	
CO4	The students will be able to measure the various philosophical underpinnings of political ideologies in	
	India.	
CO5	Examine the features of Indian Political thought	
CO6	Apply the Gandhi ji theory of trusteeship to implement in the present	

Paper-2: India's Foreign Policy

Course Outcome:

CO1	The student will be able to define the objectives, principles, and determinants of India's foreign policy.
CO2	They will associate with the domestic and the international aspects of India's foreign policy by stressing
	on the shifts in its domestic identity and the corresponding changes at the international level.
CO3	Students will be examining India's shifting identity as a postcolonial state to the contemporary
	dynamics.
CO4	They will illustrate the theories of India's foreign policy.
CO5	Reviewing India's Nuclear Policy
CO6	Directing India's relations with its neighbors

Paper-3 Public Administration

Course Outcome:

CO1	The student will be able to define the meaning, and definition of public administration.
CO2	Explain a basic understanding of theories concepts and practices relevant to public administration and
	its sub-field.
CO3	To enable the students to examine the prerequisites for effective and just administration at various
	levels.
CO4	To analyze the theoretical and practical manifestations of different concepts in administrative theory.
CO5	Evaluating the training system in India
CO6	Applying the Hierarchy system in administration

Paper-4

Parties And Electoral Politics In India (Elective)

CO1	The student will be able to identify the political parties as vehicles of the democratic politics of India.
CO2	They will able to understand that Political parties have an influential role in the rise of democracies, in
	the formation of constitutional designs, in electoral politics, and in the making and working of
	governments.
CO3	To illustrate the role of Caste, Class, And Communalism in Indian electoral Politics.
CO4	We begin by asking two common questions: Why do we need parties? How many parties are good for a
	democracy? In light of these, we introduce the national and regional political parties in today's India and
	then look at what is wrong with political parties and what can be done about it.
CO5	Moderating the role of political party
CO6	Applying the method for electoral reform

Shri Guru Ram Rai University

Paper-5

Contemporary Politics in India (Elective)

Course Outcome:

CO1	The student will be able to identify the different social forces that shape the dynamics of society and
	politics in India.
CO2	An understanding of the political process thus calls for a different mode of analysis - that offered by
	political sociology.
CO3	The students were able to examine the reservation policy and demand for separate states in India and
	also pay attention to the contradictory dynamics of modern state power.
CO4	This course maps the working of some contemporary issues like communalism, secularism, internal
	security, and good governance, and their mutual transformation thereby.
CO5	Criticizing the reservation policy
CO6	Applying the method to remove corruption in administration

Paper-6

WOMEN EMPOWERMENT (Elective)

Course Outcome:

CO1	The student will be able to define the meaning and importance of women's empowerment and discuss
	the status of women in India.
CO2	They will understand empowerment of women is a necessity for the very development of a society and
	enhances both the quality and quantity of human resources available for development.
CO3	They will examine the various laws for the protection of women.
CO4	They will illustrate the extent of gender discrimination faced by women in a patriarchal society.
CO5	Defending the issues of women's empowerment
CO6	Solving the various problems relating to women's empowerment

Paper -7 (Self study)

Regional Organizations

CO1	Define the features and utility of regional organization.
CO2	Analyze the growth and impact of the European Union.
CO3	Criticize the relevance of NATO SEATO and WARSAW PACT.
CO4	Elaborate the role of regional organizations in economic cooperation among the SAARC countries.
CO5	Evaluating the working of NATO
CO6	Analyzing the importance of regional organization

SEMESTER-4

Paper-1- Theories of International Politics

Course Outcome:

CO1	The student will be able to define the meaning of International politics and explain the present global
	issue and event of political, economic, and social significance.
CO2	International politics gives us cultural understanding i.e. a foundation for interaction with other cultures
	with different values and beliefs.
CO3	Students will have developed theoretical insights into international relations and global politics
CO4	The students will develop a critical understanding of issues in contemporary International Politics.
CO5	To familiarize the students with all those issues critically and to understand the significance of world
	peace.
CO6	Develop interest in the area of international politics for further study

Paper-2 International Law

Outcome:

with reality. CO4 They will illustrate the War: Consequences and Termination, War Crimes, Neutrality, Blockade an Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, and The Alabama Claims. CO5 Reviewing the central law agency			
international relations. CO3 The students conversant in international law and able to develop a critical appreciation when confronted with reality. CO4 They will illustrate the War: Consequences and Termination, War Crimes, Neutrality, Blockade an Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, and The Alabama Claims. CO5 Reviewing the central law agency	CO1	The student will be able to define the meaning of International Law and its basic concepts.	
CO3 The students conversant in international law and able to develop a critical appreciation when confronted with reality. CO4 They will illustrate the War: Consequences and Termination, War Crimes, Neutrality, Blockade and Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, and The Alabama Claims. CO5 Reviewing the central law agency	CO2		
with reality. CO4 They will illustrate the War: Consequences and Termination, War Crimes, Neutrality, Blockade an Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, and The Alabama Claims. CO5 Reviewing the central law agency		international relations.	
CO4 They will illustrate the War: Consequences and Termination, War Crimes, Neutrality, Blockade an Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, and The Alabama Claims. CO5 Reviewing the central law agency	CO3	The students conversant in international law and able to develop a critical appreciation when confronted	
Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, and The Alabama Claims. CO5 Reviewing the central law agency		with reality.	
CO5 Reviewing the central law agency	CO4	They will illustrate the War: Consequences and Termination, War Crimes, Neutrality, Blockade and	
		Leading Cases, Corfu Channel, The Savarkar, The S.S Lotus, The Zamora, and The Alabama Claims.	
COC Applying various mothed to controlling the various	CO5	Reviewing the central law agency	
CO ₆ Applying various methods to controlling the war	CO6	Applying various methods to controlling the war	

Paper-3 Dissertation

CO1	The student will be able to identify the research problem in social settings.
CO2	To enable the students to use tools and techniques to undertake a research program.
CO3	To enable the students to analyze and interpret research problems in social science.
CO4	Its viva voce was also introduced to train the students in writing research papers.
CO5	Students will know the criteria that might be used to evaluate a quantitative study and a qualitative study
	and the way of writing the thesis.
CO6	They will able to write a project

Course Outcome:

CO1	To develop effective, theoretical, and practical knowledge about human rights.
CO2	Students will be able to analyze the U.N. Charter and Universal Declaration of Human Rights.
CO3	Criticize the role of Amnesty International in terms of human rights protection.
CO4	Students will be able to discuss the importance of the U.N. Charter and the National Human Rights
	Commission.
CO5	Assess the human rights violations and conflict
CO6	Evaluate the role of the Human right Commission in India

Paper-5

GLOBAL TERRORISM

Course Outcome:

CO1	The students will learn about the historical background of Global terrorism.
CO2	The course will develop an depth understanding of global security and the role of the United Nations in peacekeeping and peacebuilding.
CO3	Students will learn about the role of major global Powers in conflict management
CO3	The paper will evolve the analytical skills of the students about the causes of global terrorism.
CO4	The course will assess United Nations contributions and shortcomings in maintaining international peace and security
CO5	The paper will enhance knowledge about the impacts of terrorism on globalization.

Paper-6

Politics of Environment and development

CO1	Students will be able to explain the Changing Concepts of Economic Growth, Human
	Development, And Sustainable Development.
CO2	Differentiate the Forests, Biodiversity, and Protected Areas in the context of environmental protection.
CO3	Analyze the causes of Poverty, Social Backwardness, and Disparities.
CO4	Students will be able to discuss the impact of climate change on development.
CO5	Examine the role of the United Nations in the context of environmental protection at the Worldwide level.
CO6	Evaluate The Issue of Poverty in I